# A General Theory of $\boldsymbol{W} \boldsymbol{h}$－Questions，Partial $\boldsymbol{W} \boldsymbol{h}$－Movement and Related Matters 

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Day 1 13：00－15：00
Part 1．A General Framework（Tonoike（2019，in preparation））
1．Overt Syntax Condition
（1）Internal Merge（IM）can see only SOs with a（n associated）phonetic shape．
（2）a．No covert movement of any kind
b．Islands do not block IM unless they have a phonetic shape．（Rescue by PF deletion eliminated）
（3）a．Extension Condition regulates both IM and EM．
b．Inclusiveness Condition regulates IM．
c．Inactivity Condition（？）（See below．）

## Reasons for eliminating covert operations

It cannot be emphasized enough that if covert movement were allowed in any form（be it by literal covert movement or by copy theory of movement coupled with a lower copy pronounced），
（a）languages would exhibit all sorts of weird behavior，and
（b）languages would be unlearnable．
Just an example
（4）a．学生の誰かが教授の誰もを憎んでいる unambiguous
b．教授の誰もを学生の誰かが憎んでいる ambiguous
c．Some student hates every professor ambiguous
（5）a．If covert movement were allowed，（4a）would be wrongly predicted to be ambiguous．
b．If it is claimed that Japanese does not allow covert operation to apply to（4a）（Cf．Rigidity Condition）and causes it to have the structure of（4b），then the language would be predicted to be unlearnable due to lack of observable positive evidence．

2．Quantifier Scope（QR eliminated）
（6）a．Operator Variable Constructions（OVCs）hold in situ
b．Determiners function as variables
Fox（2002）Trace Conversion（Variable Insertion＋Determiner Replacement）
（7）a．John offended every linguist $\rightarrow \mathrm{QR}+$ Trace Conversion
b．every linguist $\lambda x$［John offended the linguist x ］
c．Violation of Chomsky＇s（1995）Inclusiveness Condition（ $\lambda, x$ ，the）
（8）a．John offended all the linguists
b．all（the？）linguists $\lambda \times$［John offended the the linguist x ］
In－Situ Operator Variable Constructions（O（perator），V（ariable），R（estriction））
（ $\lambda, x$ ，eliminated）
（9）

b．

c．

the linguist
O V R
the linguist
O V R
（10）a．everybody［every［the body］］（the spelled out as null）
b．somebody［some［the body］］
（11）a．a student［a［the student］］
b．some student［some［the student］］
c．every student［every［the student］］
（12）the $\rightarrow \varnothing / \mathrm{Q}$＿except when $\mathrm{Q}=$ all／both $\quad \varnothing=$ Null Spell－Out
Japanese（Tonoike 1987，1991；Ueda 1990）：Case particles as determiners
（13）a．dare－ka－ga a＇．dare－mo－ga

$$
\begin{array}{llllll}
\mathrm{R} & \mathrm{O} & \mathrm{D}=\mathrm{V} & \mathrm{R} & \mathrm{O} & \mathrm{D}=\mathrm{V}
\end{array}
$$

b．some the body every the body
O V R O V R
（14）Indeterminate（未定詞）Kuroda（1965）
a．dare＝body＝Indeterminate
b．nani＝thing＝Indeterminate
c．doko＝where＝Indeterminate
d．itu＝time＝Indeterminate
（15）a．do＋no－gakusee－ka－ga
b．do＋no－gakusee－mo－ga
R $\quad \mathrm{O}$ V
$\mathrm{R} \quad \mathrm{O}$ V
b．some the student every the student

$$
\begin{array}{llllll}
\mathrm{O} & \mathrm{~V} & \mathrm{R} & \mathrm{O} & \mathrm{~V} & \mathrm{R}
\end{array}
$$

（16）a．Japanese：Indeterminator $\rightarrow \mathrm{do}(+\mathrm{no})=$（未定化詞）
b．English：Indeterminator $\rightarrow \varnothing$
（17）Ko－So－A－Do
ko－re so－re a－re do－re re＝thing
ko－ko so－ko a（so）－ko do－ko ko＝place
ko－itu so－itu a－itu do－itu itu＝thing／person
ko－yatu so－yatu a－yatu do－yatu yatu＝thing（derogatory）
nani
da－re
itu

Quantifier Scope Ambiguity：Overt QR（Rightward Adjunction）
（18）a．［v＊p Every－the－body［v＊loves some－the－body］］every＞some Overt QR $\rightarrow$
b．［ $\mathrm{v} * \mathrm{P}$［ $\mathrm{v} * \mathrm{P}$ Every－the－body［ $\mathrm{v} *$＇loves the］］［some－the－body］］some＞every
Japanese：Left Branching Structure + Overt $\mathrm{QR}=$ Scrambling
（19）a．Dare－mo－ga dare－ka－o aisi－teiru Unambiguous（Said to be the basic order）
b．Dare－ka－o dare－mo－ga aisi－teiru Ambiguous（Said to be scrambled）
Note on notation：$/ \mathrm{X} /=$ the sound of $\mathrm{X},\{\mathrm{X}\}=$ the meaning of $\mathrm{X}, \mathrm{X}=/ \mathrm{X} /+\{\mathrm{X}\}$
(20) a. [v*P [v* Dare-ka-o \{aisi\}] dare-mo-ga]] /aisi/-teiru mo>ka Overt QR of dare-ka-o $\rightarrow$
b. [ $\mathrm{v} * \mathrm{P}$. Dare-ka-o [ $\mathrm{v}^{*} \mathrm{P}[\mathrm{v} * \boldsymbol{\theta}$ \{aisi $\}$ ] dare-mo-ga]] /aisi/-teiru ka>mo (Ambiguity of (19b))
Overt QR of dare-mo-ga $\rightarrow$
c. [v*P Dare-mo-ga [ $\mathrm{v}^{* * P}\left[\mathrm{v}^{*}\right.$ dare-ka-o $\{$ aisi $\left.\}\right]$ ga $\left.\left.\mathrm{v}^{*} \mathrm{P}\right]\right]$ /aisi/-teiru mo>ga (Non-ambiguity of (19a)

## 3. Typology of Internal Merge ("Free Merge", Probe-Goal eliminated) <br> 3.1. A-Movement (Driven by Case and Agreement )

Featural Reaction under Adjacency Condition (DP-EPP deduced and Inheritance eliminated)
(21) a. [vp V DP] $\rightarrow$ [vp V DP]

Acc $\phi \quad \phi \quad$ Acc
b. [те T [ $\mathrm{v}^{*} \mathrm{P}$ DP [ $\left.\left.\left.\mathrm{v}^{*} \mathrm{v}^{*} \mathrm{VP}\right]\right]\right] \rightarrow\left[\mathrm{TP} / \mathrm{DP} /\left[\mathrm{r}^{\prime} \mathrm{T}\left[\mathrm{v}^{*} \mathrm{P}\{\mathrm{DP}\}\left[\mathrm{v}^{*} \mathrm{v}^{*} \mathrm{VP}\right]\right]\right]\right] \quad / \mathrm{X} /=$ sound of X Nom $\phi \quad$ Nom $\phi \quad\{X\}=$ meaning of X
c. $\left[\mathrm{vp} \mathrm{V}\left[\right.\right.$ TP to $\left.\left.\left[\mathrm{v}^{*} \mathrm{P} \mathrm{DP} \mathrm{v}^{*} \mathrm{VP}\right]\right]\right] \rightarrow\left[\mathrm{vp} / \mathrm{DP} / \mathrm{V}\left[\right.\right.$ тp to $\left.\left[\mathrm{v} * \mathrm{P}\{\mathrm{DP}\} \mathrm{v}^{*} \mathrm{VP}\right]\right]$ (ECM)

Acc $\phi \quad$ Acc $\phi \quad$ See 3.3. \& 6.3.
d. chemical reaction (burning of methanol)
$2 \mathrm{CH}_{3} \mathrm{OH}+3 \mathrm{O}_{2}=2 \mathrm{CO}_{2}+4 \mathrm{H}_{2} \mathrm{O}$
methanol+oxyegen $\rightarrow$ carbon-dioxide+water
Early/Late Merge (Reconstruction/Piggybacking eliminated)
(22)a. Somebody seems to know the answer some>seem, seem>some

Early Merge (Reconstruction eliminated)
b. [seems [to [some-the-body know the answer]]] $\rightarrow$
c. [/some-the-body/ seems [to [\{some-the-body\} know the answer]]] seem>some

Late Merge (Piggybacking eliminated)
d. [seems [to [the know the answer]]] A-Movement + Late Merge $\rightarrow$
e. [some-the-body [seems [to [the know the answer]]]] some>seem

### 3.2. A'-Movement

### 3.2.1 Wh-Movement (See Part 2 later this afternoon)

3.2.2. Relativization (Driven by a need to receive a $\theta$-role)

DP Movement Approach to Relativization
(23) a. the picture of himself (that/which) John painted
b. [ ${ }_{\mathrm{CP}} \mathrm{C}$ [ ${ }_{\mathrm{TP}}$ John painted the ${ }^{2}$ picture of himself]] the ${ }^{2}=$ two copies of the Predicate Formation (aka Wh-Movement) $\rightarrow$
c. [ ${ }^{\text {P }}$ the $+/$ the/ picture of himself C [Tт John painted \{the\}]] DP Extraction $(\theta$-movement $) \rightarrow$
d. [DP the picture of himself] [CP/the/ C [TP John painted \{the \}]] CP Adjunction $\rightarrow$
e. [DP [DP the picture of himself] [cP/the/ C [TP John painted \{the\}]]] Merge to a $\theta$-position $\rightarrow$
f. /the/ $\rightarrow$ which or $C \rightarrow$ that
3.3. Head Movement

Lexical Complex and Excorportation (Inheritance eliminated)
Standard Head Raising
（24）a．［v＊p $\left.\mathrm{v}^{*}[\mathrm{vp} \mathrm{V} .].\right] \rightarrow\left[\mathrm{v}^{*} \mathrm{P} \mathrm{v}^{*}-\mathrm{V}[\mathrm{vp}-\mathrm{V} . .].\right]$
b．［ср С［DP T ．．］］$\rightarrow$［ср C－T［DP $\mp$ ．．］］（Subject Aux Inversion）
Chomsky＇s puzzle ：Cyclicity points to syntactic process；Semantic vacuity points to PF process．
（25）a．［v＊p v＊［vp read DP］］$\rightarrow$［v＊P $\mathrm{v}^{*}$－read［vp read DP］］（ $\mathrm{v}^{*} \rightarrow \mathrm{~V}$ ）
b．Did you know that？$(\mathrm{T} \rightarrow \mathrm{C})$
c．Had I known that＝If I had known that $(\mathrm{T} \rightarrow \mathrm{C}$ ？）
Excorporation Analysis（Tonoike（2009，2015a），Egashira and Tonoike（2010））
（26）a．［vp v＊－read DP］$\rightarrow\left[\mathrm{v}^{*} \mathrm{P} \mathrm{v}^{*}\right.$－／read／［vp \｛read \} ...]]
b．［тр／you／［т，Q－did know that］］$\rightarrow$［ср Q－／did／［тр／you／\｛did\} know that $]]]$
c．［те／I／IF－had［v＊P known that］$] \rightarrow$［ IF－／had／［тр／I／\｛had $\}[\mathrm{v} *$ р known that $]]$ ］
French／German：Cyclic Excorporation of V to C
（27）a．Connaissez－vous son nom？
b．Weißen Sie seinen Namen？
（28）a．［Q－T－v＊－connaissez son nom］$\rightarrow$
［Q－／connaissez／［／vous／T［\｛vous\} v* [\{connaissez\} son nom]
LF ：［c¢ Q［тр T［ v＊＊vous v＊［vp connaissez son nom］］］］
b．［Q－T－v＊－weißen seinen Namen］$\rightarrow$
［Q－／weißen／［／Sie／T［\｛Sie\} v* [\{weißen\} seinen Namen]]]]
LF：［cp Q［tт T［ $\mathrm{v*}$ р Sie $\mathrm{v}^{*}[\mathrm{vp}$ weißen seinen Namen］$\left.]\right]$ ］
c．［Q－／do／［／you／\｛do\} [\{you\} v* [know his name]]]]
LF：［cе Q［Tт do［v＊P you v＊［vp know his name］］］］
Japanese：bound morphemes
（29）a．証拠を隠したの（は明らかだ）
b．［証拠を kaku－si－ta－no］kaku＝V，si＝${ }^{*}$ ， $\mathrm{ta}=\mathrm{T}, \mathrm{no}=\mathrm{C}$
c．$[$ CP［TP［v＊P［vP 証拠を $\{\mathrm{kaku}\}]\{\mathrm{si}\}]\{\mathrm{ta}\}] / \mathrm{kaku}-\mathrm{si}-\mathrm{ta} /-\mathrm{no}]$
LF［ ${ }^{\text {CP }}$［TP［v＊P［vP 証拠を kaku］si］ta］no］
3．4． －Movement：Pronominalization／Reflexivization／Relativization（Sideward Movement）
（30）a．The student thinks he／she is a genius．
b．The student believes himself／herself to be a genius．
c．I bought the picture of himself that John painted

## 3．4．1．Pronominalization

（31）a．＿thinks that the ${ }^{2}$ student is a genius
b．LF：the student thinks that the is a genius
c．PF：the student thinks that he／she is a genius（the spelled out as he／she）

## 3．4．2．Reflexivization

（32）a．The student believes himself／herself to be a genius
b．［vp $\mathrm{V}^{*}$－believes［to［the ${ }^{2}$ student＇s self be a genius］］］Raising $\rightarrow$
c．［the ${ }^{+} /$the student＇s／self／［ $\mathrm{v}^{*}$－believes［to［\｛the＇s self \} be a genius]]]] Excorporation $\rightarrow$
d．［ $\mathrm{v}^{*}$－／believes／［the ${ }^{+} /$the／student＇s／self／［\｛believes\} [to [\{the's self\} be a genius]]]] Reflexivization $\rightarrow$
e．［the student $\mathrm{v}^{*}$－／believes／［／the＇s self／［\｛believes $\}$［to［\｛the＇s self\} be a genius]]]]
the's self spelled out as himself/herself
f. LF [the student $\mathrm{v}^{*}$ [believe [to [the's self be a genius]]]]

### 3.4.3. Relativization

(33) a. bought _ [that [John painted the ${ }^{2}$ picture of himself]
b. [vp bought [DP [DP the /picture of himself/ [/the/ that [John painted \{the picture of himself\} []]J]]

## Ellipsis (PF deletion eliminated)

More than one copy of a meaning $\{\mathrm{X}\}$ with one phonetic shape /X/
(34) a. I will help you if I can.
b. v* if I can help you Sideward Movement $\rightarrow$
\{help you\}
c. $\left[\mathrm{v}^{*}\right.$ help you] [if I can $\{$ help you $\left.\}\right]$
d. [[I will help you] [if I can \{help you\}]]

Day 1 15:15-17:15

## Part 2. A General Theory of $\boldsymbol{W h}$-Questions

1. Cross-linguistic Allomorphy: Disjunction and Conjunction Functions

Indeterminates, Ka and Mo; Or and Some and Every and And
Existential and Universal Quantifiers
(1) a. doko-ka = some-where
b. doko-mo=every-where
(2) doko $(\mathrm{N})=$ where (Adv)
a. Indeterminates in the sense of Kuroda (1965)
b. Denotes a contextually defined set of places (say Kyoto, Nara and Kobe)
(3) a. $\mathrm{ka}=$ some (Existential quantifier)
b. mo=every (Universal quantifier)

## Logical Connectives

(4) a. Kyoto-ka Nara-ka, Kobe-ka =(either) Kyoto, (or) Nara, or Kobe
b. $\{$ Kyoto, Nara, Kobe $\}$ ka = or $\{$ Kyoto, Nara, Kobe $\}$ (Cf. Fr. ou Kyoto, ou Nara, ou Kobe) unordered set $\rightarrow$ linearization
(5) a. Kyoto-mo, Nara-mo, Kobe-mo = Kyoto, (and) Nara and Kobe
 unordered set $\rightarrow$ linearization
(6) a. $\mathrm{ka}=\mathrm{or}$ (Disjunction)
b. mo=and (Conjunction) Cf. Kyoto-to, Nara-to, Kobe-to To takes only set of Ns.

Surprising Homonymy
(7) a. $\mathrm{ka}=$ some, $\mathrm{ka}=\mathrm{or}$
b. $\mathrm{mo}=$ every, $\mathrm{mo}=$ and

Surprising Synominy
(8) a. some $=$ or
b. every=and
(8') Logical expressions
a. $\mathrm{ka}=$ some $=\exists \mathrm{mo}=$ every $=\forall$
b. $\mathrm{ka}=\mathrm{or}=\mathrm{\vee} \quad \mathrm{mo}=\mathrm{and}=\wedge$

Lakoff (1974)
(9) a. To hell with Lyndon Johnson and/*or Richard Nixon.
b. To hell with everybody/*somebody.

Japanese
(10)a. Johnson-mo/*ka Nixon mo/*ka kuso-kurae
'(Lit.) Both Johnson and Nixon eat feces'
b. Doitu-mo/*ka kuso kurae
‘ (Lit.) Everybody eat feces.'
(11)a. Every and and are compatible with cussing expressions, but not some and or.
b. Mo is compatible with cussing expressions, but not ka.
c. (11a) is highly unsatisfactory.
(11’) Kalish, Montague and Mar (1964) Logic: Techniques of Formal Reasoning
a. $\mathrm{ka}=\mathrm{some}=\vee \mathrm{mo}=$ every $=\wedge$ (disjunction and conjunction signs)
b. $\mathrm{ka}=\mathrm{or}=\vee \quad \mathrm{mo}=\mathrm{and}=\wedge \quad$ (existential and universal quantifiers)
2. A Proposal: Disjunction and Conjunction Functions
(12) a. $\mathrm{ka}=$ some $=$ or: a disjunction function ( $\delta$ ) that takes a set and gives back a member
b. $m o=$ every $=$ and: a conjunction function $(\chi)$ that takes a set and gives back all its members
c. Choice function? Disjunctive/Conjunctive Choice Functions?

See von Heusinger (2004).
(13) a. A set can be an indeterminate $(=\mathrm{WH})$ doko $=\{$ Kyoto, Nara, Kobe $\}$
b. A set can be created for the occasion \{Kyoto, Nara, Kobe\}
(14)a. doko-ka $\{$ Kyoto, Nara, Kobe $\} \delta \rightarrow$ Kyoto
b. some-where $\delta\{$ Kyoto, Nara, Kobe $\} \rightarrow$ Kyoto
c. Kyoto-ka, Nara-ka, Kobe-ka. $\{$ Kyoto, Nara, Kobe $\} \boldsymbol{\delta} \rightarrow$ Kyoto
d. (either) Kyoto, (or) Nara, or Kobe $\delta\{$ Kyoto, Nara, Kobe $\} \rightarrow$ Kyoto
(15)a. doko-mo $=\{$ Kyoto, Nara, Kobe $\} \chi \rightarrow\{$ Kyoto, Nara, Kobe $\}$
b. every-where $=\chi\{$ Kyoto, Nara, Kobe $\} \rightarrow\{$ Kyoto, Nara, Kobe $\}$
c. Kyoto-mo, Nara-mo, Kobe-mo. \{Kyoto, Nara, Kobe\} $\chi \rightarrow$ \{Kyoto, Nara, Kobe\}
d. Kyoto, (and) Nara, and Kobe $\quad \chi$ \{Kyoto, Nara, Kobe $\} \rightarrow$ \{Kyoto, Nara, Kobe \}

## Cross-linguistic allomorphy

(16) Japanese English (complementary distribution)
a. $\delta \rightarrow \mathrm{ka} \quad \delta \rightarrow$ some /__ $\mathrm{N}(\supset$ indeterminate (contextually determined set) $)$
$\delta \rightarrow$ or/__ $\{\mathrm{A}, \mathrm{B} \ldots\}=($ a nonce set $)$
b. $\chi \rightarrow$ mo $\quad \chi \rightarrow$ every / _ $\mathrm{N}(\supset$ indeterminate (contextually determined set))
$\chi \rightarrow$ and $/ \_\{\mathrm{A}, \mathrm{B} \ldots\}=($ a nonce set $)$
(17)a. $\delta$ takes a set and gives back (at least) one of its members
b. $\chi$ takes a set and gives back all its members
(18)Cussing expressions in English and Japanese are compatible with $\chi$, but not with $\delta$.

## Suppletion

(19) Japanese paradigm is systematic; English paradigm has a large-scale suppletion.
doko-ka/mo dare-ka/mo nani-ka/mo itu-ka/mo
some/every+place some/every+one/body some/every+thing some/every+time
some/every+where *some/every+who *some/every+what *some/every+when
(20) Old English
hw $\bar{a}$ who/what some+one/thing $(\delta+h w \bar{a})$
ge $+\mathrm{hw} \bar{a}$, (?who/what-ever) every+one/thing $\quad(\mathrm{ge}+\mathrm{hw} \bar{a}) \quad \mathrm{ge}=\chi$ (intensifier)
In passing (for those who are skeptical of the parallelism between $k a$ and mo)
(21) a. naze-ka/*mo doo-ka=someway or other doo-mo=(in) every way
b. *some/every-why (for some/*?every reason)
c. Naze/why denotes an open set. $\chi$ requires a closed set because it has to exhaust the set in giving back its value, while $\delta$ can take an open-ended set because it only has to give back one member. (the exception that proves the rule)
(22)a. John-mo ki-ta 'John also came'. A-mo $=\{\{\ldots\}$ A $\}$ mo
b. *John-ka ki-ta. '*Either John came' ${ }^{* A}$-ka $=*\{\{\ldots\}$ A $\}$ ka
(One would simply say John-ga ki-ta)
Cf. John-ka Bill-(ka) ga ki-ta. 'Either John or Bill came'.
Comparatives (bit of a mystery)
(23) a. omot-ta yori kasiko-i. 'smarter than (I) thought'
(I) thought than smarter
b. omot-ta yori-ka kasiko-i 'smarter than (I) thought'
c. omot-ta yori-mo kasiko-i 'smarter than (I) thought'
(24)a. smarter than either John or Bill Cf. J-yori-ka, B-yori-ka kasiko-i
b. smarter than both John and Bill Cf. J-yori-mo B-yori-mo kasiko-i

## 3. Interim Conclusions

(25) a. In Western philosophy, disjunction (or) and existential quantifiers (every) are considered completely unrelated, and so are conjunction (and) and universal quantifiers (every).
b. However, or and some are allomorphs of $\delta$, and and and every are allomorphs of $\chi$.
c. If Japanese had been the native language of Western philosophers, they would have devised a much different logical system.

## 4. $K a / M o$ and (Wh-)Questions/Concessives

(26) Japanese (clause-final ka/mo)
a. (kimi-ga) doko-e it-ta-ka (siranai)

English (clause-initial WH)
You-nom where-to went-KA (I don't know)
b. (kimi-ga) doko-e it-te-mo you nom where-to go-if-MO
c. (kare-ga) Kyoto-e it-ta-(no) ka (siranai) he-nom Kyoto-to went(C)KA (I don't know) (I don't know) where you went?

Wher-ever (you) went, (No matter where you go,) (I don't know) if he went to Kyoto
d. (kare-ga) Kyoto-e it-te mo

Did he go to Kyoto?
he-nom Kyoto-to go MO
e. Old English obpe(r) = either/or, if (Jayaseelan (2008), also for Japanese $k a=$ Sinhala $d z$ )

English: "Wh-Movement"
(27) a. where you went $\leftarrow$ you went where
b. wherever you went $\leftarrow$ you went wherever
c. if he went to Kyoto $\leftarrow$ he went if to Kyoto
d. even if he went to Kyoto $\leftarrow$ he went even if to Kyoto

Japanese: Ka/Mo Movement Tonoike (1992, 1995), Hagstrom (1993, 1998)
(28) a. (kimi-ga) doko-e-ka it-ta $\rightarrow$ (Kimi-ga) doko-e it-ta-ka you-nom where-to went KA
b. (kimi-ga) doko-e-mo it-te $\rightarrow$ (kimi-ga) doko-e it-te-mo
you-nom where-to go-if MO
c. (kare-ga) Kyoto-e-ka it-ta $\rightarrow$ (kare-ga) Kyoto-e it-ta ka
he-nom Kyoto-to went KA
d. (kare-ga) Kyoto-e-mo it-te $\rightarrow$ (kare-ga) Kyoto-e it-te mo
he-nom Kyoto-to go-if MO
(29) Kakari-musubi (Classical Japanese, up until the $14^{\text {th }}$ century)
doko-e ka kimi-no yuki-taru (clause internal ka)
where-to you-gen went(=adnominal ending as opposed to indicative ending)
"Where have you gone?" adnominal superseded indicative by the $14^{\text {th }}$ century

## Mysteries

(30) a. Why English exhibits Wh-Movement?
b. What drives Wh-Movement in English?
c. Why Japanese does not move what appears to be a wh-phrase like doko-e? In other words, why Japanese is a so-called wh-in-situ language? etc.
The mysteries are solved if,
(31) a. $\delta$ and $\chi$ are involved in (wh-)questions and (wh-)concessives in all languages, and
b. $\delta$ and $\chi$ can be overt or covert (phonetically null), and
c. $\delta$ and $\chi$ move by themselves if and only if they are overt and free morphemes (like Japanese $k a$ and $m o$ ), and
d. the meanings of $(24 \mathrm{a}-\mathrm{b})$ as a $w h$-question and a $w h$-concessive are captured by the semantics of the indeterminate doko-e and the semantics of $k a$ and $m o$ as $\delta$ and $\chi$.
(32)a. Wh-Movement in English is not the movement of the indeterminate but the movement of $\delta$ and $\chi$, the indeterminate moving to provide $\delta$ and $\chi$ with a vehicle.
b. This falls out from the Overt Syntax Condition: (Tonoike 2007b)

A syntactic object can undergo movement (Internal Merge) if and only if it has an associated phonetic form (i.e., a vehicle to move in).
c. $\delta$-/where/ you went $\{$ where $\} \leftarrow$ you went $\delta$-where
d. $\chi$-/where/ you went $\{$ where $\} \leftarrow$ you went $\chi$-where $(\chi$-/where/=wherever)

## 5. Little Digression

Surprising homonymy is not an isolated phenomenon limited only to Japanese.
Szabolsci (2015:1): Athabaskan, East Asian, South-East Asian, Slavic, and Finno-Ugric languages
Hungarian and Japanese. [bold face mine S.T.]
(33) a. vala-ki dare-ka 'someone'
b. (vagy) A vagy B
c. vagy száz

A-ka B(-ka) 'A or B'
d. val-, vagy-
e. --
f. S-e
(34)a. mind-en-ki
b. $\operatorname{mind} A \operatorname{mind} B$ $A$ is (és) $B$ is
c. A is $\mathrm{A}-\mathrm{mo}$
hyaku-nin-to-ka 'some one hundred =approx.. 100'
-- 'be' participial \& finite stems
dare-ga V ...-ka 'Who Vs?’
S-ka 'whether S'
dare-mo 'everyone/anyone'
A-mo B-mo 'A as well as B, both A and B'
' A as well as B , both A and B '
'A too/even A'

## 6. Semantics of $\boldsymbol{W h}$-Questions/Concessives

$W h$-Questions
Hamblin (1973)
(35) Denotation of a wh question = the set of possible answers to it.
(36) a. The indeterminate doko-e/where denotes a contextually determined set of places \{Kyoto, Nara, Kobe\} (or destinations).
b. The TP kimi-ga doko-e ittalyou went where denotes a contextually determined set of propositions:
c. \{kimi-ga Kyoto-e itta, kimi-ga Nara-e itta, kimi-ga Kobe-e itta\}
d. \{you went to Kyoto, you went to Nara, you went to Kobe\}

Karttunen (1977)
(37) a. Denotation of a question = the set of propositions expressed by its true answers
b. Because "Tell me what you bought" doesn't ask you to give a set of possible answers. It asks you to give the true answer
(38)a. Ka takes the set of propositions denoted by TP as its argument, and gives at least one member back as a true statement
b. $\delta(\mathrm{TP})=\mathrm{CP}=$ Karttunen's definition=kimi-ga Kyoto-e it-talyou went to Kyoto

## Wh-Concessives

(39) a. Suppose that TP in (26b) denotes a set of conditionals. ex. \{if you go to Kyoto, if you go to Nara, if you go to Kobe\}
b. $M o$ as $\chi$ takes this set of conditionals and gives back all its members. Hence, the concessive meaning "no matter whether you go to Kyoto, Nara, or Kobe."
c. $\chi(\mathrm{TP})=\mathrm{CP}$ "under all conditions"
(40)a. $\delta$ : Pick the correct proposition(s). More generally, Pick (at least) one
b. $\chi$ : Pick all the conditionals. More generally, Pick all
(41) $\delta$ and $\chi$ have allomorphs in English in complementary distribution $\delta$ has (at least) three allomorphs, some, or and $\delta$, where $\delta$ is abstract.
a. $\delta \rightarrow$ some / _ N(כWH) WH=indeterminate
b. $\delta \rightarrow$ or /__ $\{\ldots\}\{\ldots\}=$ nonce set
c. $\delta \rightarrow \delta / \_$[TP .. WH..] WH=indeterminate
d. $\delta \rightarrow \delta / \_$if (or $\delta \rightarrow$ if _ TP Old English (oppe(r) =either/or, if

Cf. $\delta$-Had I known that... =If I had known
e. $\delta \rightarrow \delta /$ __ Aux (resulting in Subject-Aux Inversion)
(42) $\chi$ has (at least) four allomorphs in English: every, and, -ever and even
a. $\chi \rightarrow$ every /__ $\mathrm{N}(\mathrm{WH})$
b. $\chi \rightarrow$ and $/ \ldots\{\ldots\} \quad\{\ldots\}=$ nonce set $\rightarrow$
c. $\chi \rightarrow$-ever /__ [TP .. WH..] WH =indeterminate
d. $\chi \rightarrow$ even / __ if or $\rightarrow$ even if
e. Etymologically every=ever + each ${ }^{1}$
(43) $\delta$ and $\chi$ in Japanese
a. $\delta \rightarrow \mathrm{ka}$ (except in matrix CP where $\delta$ is spelled out as null or as $\uparrow$ )
b. $\chi \rightarrow \mathrm{mo}$

b. [[doko-e-ka it-ta ${ }_{\mathrm{TP}}$ ] (no) $\mathrm{CP}^{\mathrm{CP}}$ ] $\rightarrow$ [[doko-e it-ta $\left.{ }_{\mathrm{TP}}\right]$ (no) ka $\mathrm{CP}^{\mathrm{CP}}$ ] where-to-KA went C where-to went C KA
(45)a. [ср /where/-ever [ср C [тр you went $\{$ where $\}]] \leftarrow[$ ср C [тр you went [where-ever]]]
b. [[doko-e-mo it-te ${ }_{\mathrm{TP}}$ ] $\left.\mathrm{C}_{\mathrm{CP}}\right] \quad \rightarrow$ [[doko-e it-te $\left.\mathrm{TP}_{\mathrm{TP}}\right]$ C mo CP ] where-to MO go-if wherer-to go-if MO
c. -ever is a bound morpheme, so it cannot be separated from/where/.
(46) Wh-Movement is driven by the need of $\delta$ and $\chi$ to move to SpecCP where they take the TP as its argument, not the putative need to create an operator-variable construction.

[^0]
## 7. Further Evidence

### 7.1. Dutch and Japanese

Barbiers, Koeneman and Lekakou (2010: (19),(33))
(47)a. Jan heeft wat gegeten.
'John has eaten something.'
NOT: 'What has Jan eaten? '
a' wat $=[\mathrm{D}[\mathrm{Np} \boldsymbol{\delta}$-wat $]]=$ something
b. Wat heeft Jan gegeten?
'What has Jan eaten?'
NOT: 'Jan has eaten something.'
b' wat $=[\mathrm{Dp} \boldsymbol{\delta}[\mathrm{DP}$ wat $]]$
(48) a. Wie het weet, (die) mag het zeggen.

Who it knows D-PRON. may it say-INF
'Whoever knows it may say it.'
a' wie $=[\mathrm{DP} \boldsymbol{\chi}$ [DP wie]]
b. Wat je weet, (dat) mag je zeggen.

What you know D-pron. may you say
'Whatever you know you can tell.'
wat=[ $\mathrm{DP} \boldsymbol{\chi}$ [Dp wat] $]$
(49) a. Waar je ook gaat
where you also go
'Wherever you go'
a' [waar ook] ook= $\chi$
a" /War/\{ook\} je /ook/\{war\} gaat
b. Wat je ook doet
what you also do
'Whatever you do'
b' [wat ook] ook= $\chi$
b" /Wat/\{ook\} je /ook/\{wat\} doet
c. ook =also, too, as well, likewise, either
c' ook= $\chi$

Cf. John-wa nani-ka-o tabe-ta
-top what-ka-acc eat-past 'John ate something'
Cf. [dp [np nani ka] o]=something
Cf. John-wa nani-o tabe-(masi)-ta-ka -top what-acc eat-(pol)-past-ka 'What did John eat?'
Cf. [dp [dp [np nani] o] ka]
Cf. Sore-o dare-ga sitte-i-te mo it-acc know who-MO-nom 'whoever knows it ...'
Cf. [dp [dp [np dare] ga] mo]]
Cf. kimi-ga nani-o sitte-ite-mo... you-nom what-acc know-if-MO 'Whatever you know ...' b'
Cf. [DP [dP [np nani]o] mo]
Cf. doko-e itte-mo where-to go-also 'Wherever (you/I) go,'
Cf. [DP [DP doko-e] mo] $\mathrm{mo}=\chi$
Cf. nani-o site-mo what-acc do-also 'Whatever (you/I) do,'
Cf. [DP [DP nani o] mo] $\quad \mathrm{mo}=\chi$
Cf. $\mathrm{mo}=$ also, too, as well, even, either
Cf. $m o=\chi$

### 7.2. Chinese

Jing Crystal Zhong (p.c) and Zhong (2007))
Base-generation of abstract Disjunction Function ( $\delta$ )
(50)a. Ni xihuan shui(?)
you like who
"Who do you like?/ You like someone"
b. Zhangsan yiwei Lisi mai-le shenme?

Zhangsan think Lisi buy-ASP what
"What does Zhangsan think Lisi bought?"
c. Zhangsan jide Lisi mai-le shenme(?)

Zhangsan remember Lisi buy-ASP what
i) "Zhangsan remembers what Lisi bought"
ii) "What does Zhangsan remember that Lisi bought?"
(51) a. [ ${ }^{\text {CP }} \boldsymbol{\delta}$ [ ${ }_{\mathrm{Tr}} \mathrm{Ni}$ xihuan shui]]? you like who
"Who do you like?"
b. [ср $\boldsymbol{\delta}$ [тр Zhangsan yiwei [ср [тр Lisi

Zhangsan think Lisi buy-ASP what
"What does Zhangsan think that Lisi bought"

Zhangsan remember Lisi buy-ASP what
"Zhangsan remembers what Lisi bought"
d. [ср $\boldsymbol{\delta}$ [тр Zhangsan jide [ср [тр Lisi mai-le shenme] $]$ ] $]$ ?

Zhangsan remember Lisi buy-ASP what
"What does Zhangsan remember that Lisi bought?"
Conjunction Function : dou
(52) ta shuidou bu xihuan
he whoall not like
"He does not like anyone"
No wh concessives: No-matter strategy
(53) Bùguǎn nǐ qù nǎ

No matter you go where
"No matter where you go,"

## 8. Typology of WH-Questions

(54)a. Wh-In-situ: $\delta$ base-generated in SpecCP.
[ $\delta \mathrm{C}$ [.... WH...]]
ex. Chinese (No subjacency violation)
b. Apparent $W h$-in-situ: Free morpheme overt $\delta$
[[ ...WH- $\delta \ldots]$ C] --->[[...WH...] C $\delta] \quad \delta=$ overt free morpheme

ex. Japanese (No subjacency violation)
c. Wh-movement: $\delta$ associated with an indeterminate
$[\mathrm{C}[\ldots \delta \mathrm{WH} \ldots]]$--->[ $\delta / \mathrm{WH} / \mathrm{C}[\ldots\{\mathrm{WH}\} \ldots]]$
$\delta=$ phonetically null $/ \mathrm{WH} /=$ the sound of $\mathrm{WH},\{\mathrm{WH}\}=$ the meaning of WH
ex. English (Subjacency respected)

## 9. In-Situ Operator -Variable Constructions Revisited

( $\mathrm{O}=$ operator, $\mathrm{V}=$ variable, $\mathrm{R}=$ restriction, $\mathrm{Ind}=$ Indeterminator)
(55) Japanese
a. da-re-ka-ga

Ind-N-J-D
R O V
b. da-re-mo-ga

Ind-N- $\forall$-D
R O V
c. da-re
wh-person
Ind N
d. do-no gakusee-ka-ga Ind-gen student- - -D
R
O V
some the student
O V R
every the student Cf. all the students
O V R

R
O V

## 10. Typology of IM Revisited

(56) a. Wh-Movement is driven by the need of $\delta$ to raise to SpecCP.
b. A-movement is driven by a mutually beneficial need of a head and a DP to assign Case and agree.
c. A'-movement is simply that: phrasal movement that is not A-movement. (There is no monolithic group of movements sharing a common property, other than not being driven by Case and agreement.)

## 11. Double Dilemma

(57)a. $\delta$ in SpecCP takes TP as its argument.
b. Taking an argument is a property of a head.
c. $\delta$ should be in C.

Solution
Featural Reaction: A feature value can move between SpecXP and X
(58) a

b.

(60) WH-EPP deduced: In wh-movement languages (where $\delta$ originates with an indeterminate) movement to SpecCP is the only way for $\delta$ to be in C, just like movement to SpecTP is the only way for a Case feature value and $\phi$ feature to move between the subject DP and T.

Parallelism between the two EPP cases
(61)a.

b. DP-EPP


## Day 2

## Part 3. Partial Wh-movement/Wh-Expletive/Scope Marking language

1. Overview of Partial Wh-Movement Languages
1.1. Hindi Lahiri (2003: 507)
(1) jaun kyaa soctaa hai ki bil-ko kis-ne dekhaa (Lahiri 2003:507 (28))

John what thinks that Bill-ACC who-ERG saw
"Who does John think that Bill saw?"
(2) jaun kisne soctaa hai ki bil-ko dekhaa [S.T.]

John who thinks that Bill-ACC saw
"Who does John think that Bill saw?'"
1.2. German (Lahiri 2003: 505 (10), from van Riemsdijk (1983)
(3) a. Mit wem glaubt Karl daß Maria gesprochen hat with whom think Karl that Maria spoken has ' "Who does Karl think Maria has spoken to?"
b. Was glaubt Karl, mit wem Maria gesprochen hat "Who does Karl think Maria has spoken to?"
1.3. Hungarian (Lahiri 2003:505 (11a) from Horvath 1997 and Horvath (2000: (5b))
(4) a. Mit gondolsz, hogy kit la' tott Ja' nos? what-ACC think-2sg that who-ACC saw-3sg John-NOM
"Who do you think that John saw?'"
b. Kerdeztek, hogy kit hivott fel Mari.
asked-3pl that who-acc called up Mary-nom
"They asked who Mary had called up"
1.4. Romani (MacDaniel 1989)
(5) a. Kas [IP $_{\mathrm{iP}}$ o Demiri mislinol [ $\mathrm{CP} \mathrm{t}_{i} \mathbf{s o}$ [IP i Arifa dikhla $\left.\left.\mathrm{t}_{\mathrm{i}}\right]\right]$ ]? McDaniel (1998: 569(8a) who Demir think what Arifa saw "Whom does Demir think that Arifa saw?"
b. $\mathbf{S o}_{\mathrm{i}}$ [IP o Demiri mislinol [cP kas [iP $_{\text {i }}$ Arifa dikhla $\mathrm{t}_{\mathrm{i}}$ ]]? $\quad$ McDaniel (1998: 569(8b)
what Demir think who Arifa saw
"WHAT does Demir think whom Arifa saw?"
(6) Unique property of Romani partial wh-movement

Of the two morphemes kas and so, either order is possible.
1.5. Mong Leng (Bruhn (2007) "LF Wh-Movement in Mon Leng")
"The language has an LF wh-movement that obeys islands."
(7) a. Leej twg nyam Maab? (Bruhn (6b)) who like Mang "Who likes Mang?"
b. Lauj nyam leej twg? (Bruhn (6b))

Lao like who
"Who does Lao like?"
(8) a. Lauj paub leej twg nyam Npis. (Bruhn (8a))

Lao know who like Be
"Lao knows who likes Be."
b. Lauj paub Npis nyam leej twg. (Bruhn (8b)) Lao know Be like who "Lao knows who Be likes."
(9) a. Complex NP Island (Bruhn 2007:13 (51b))
*Lauj pum tug txivneej kws leej twg nyam?
Lao see cl man rel-pro who like
"Who did Lao see the man that _ likes?"
b. Adjunct Island (Bruhn 2007:13 (52b))
*Nwg nyob nuav ruaqhov nwg nyam dlaabtsi?
3sg live here because 3sg like what
"What does he live here because he likes $\qquad$ ?"
c. WH-Island (Bruhn 2007:14 (53b))
*Lauj tsi tau qha koj saib tug tsuv puas tau noj dlaabtsi?
Lao not have tell 2 sg whether cl tiger Q have eat what
"What has Lao not told you whether the tiger has eaten $\qquad$ ?"
d. Clausal Subject Island (Bruhn 2007:14 (54b))
*Qhov leej twg nyam koj yog qhov zoo?
that who like 2 sg be cl good‘
"Who that likes you is good?"

The relevance of the "Partial Wh-Movement" data:
(10) a. They pose a potential threat to the proposed theory of $w h$-questions.
b. Or they provide further support for it.

## 2. Two Approaches to Partial Wh-Movement

(11)a. Direct Dependency Analysis: LF Movement of WH to replace WH-expletive van Riemsdijk (1983), McDaniel (1998), Bayer (1996), Cheng (2000), Dayal (1994: 96)
b. Indirect Dependency Analysis: "Literal Interpretation" [S.T] Dayal (1994: 96), Herburger (1994) and Horvath (1997)
2.1. Problems with the two approaches from the view point of the proposed theory
(12)a. Direct Dependency Approach uses a covert (LF) operation
b. Indirect Dependency Approach requires a special semantic mechanism.
3. Scope Freezing: An Overview (Defining property of partial wh-movement)
(13)How many books does John think that Bill read? (ambiguous) Lehiri 2003: 519 (65))
a. What is the number of books (such that) John thinks that Bill read those books? (widescope)
b. What is the number such that John thinks that Bill read that many books? (narrow scope)
3.1. Scope Freezing in Hindi (Lehiri 2003: 519 (68))
(14) rameS kyaa soctaa hai ki raam-ne kitnii kitabeN paRhiiN?

Rames what thinks that Ram-ERG how many books read-PST ‘
"How many books does Rames think that Ram read?"
(unambiguous, narrow scope of wh-numeral phrase, no wide scope construal available)
(15) rameS kitnii kiabeN soctaa hai ki raam-ne paRhiiN? (presumably ambiguous)

Rames how many books thinks that Ram-ERG read-PST ‘
"How many books does Rames think that Ram read?', [S.T.]
3.2. Scope Freezing in German (Lehiri 2003: 537 (125))
(16)a. Wo glaubt/sagt sie, daß Fox populärer ist als er ist?
where believes/says she that F. popular-er is than he is
b. Was glaubt/sagt sie, wo Fox populärer ist als er ist?
what believes/says she, where F. popular-er is than he is
$(125 a)(=(16 a)[S . T])$ is ambiguous: the object of the propositional attitude in question can either be inconsistent or consistent. (125b)[=(16b) [S.T]] is unambiguous. (Lehiri 2003: 537))
(17) a. Consistent object of attitude: Lehiri 2003: 537 (126))

For which place x , in her belief worlds is Fox more popular at x than Fox is popular at x in the real world?
b. Inconsistent object of attitude:

For which place x , in her belief worlds is Fox more popular at x than Fox is popular at x ?
3.3. Scope Freezing in Hungarian (Lahiri $2003: 538$ (129))
(18)a. Mit akarsz, hogy hány ko:nyvet olvasson el János?
what-acc want-you that how-many book-acc read-subj.-3sg perf John
"What do you want? How many books should John read?" unambiguous=narrow scope
b. Hány ko:nyvet akarsz, hogy elolvasson János?

How many book-acc want-you that read John
"How many books do you want John to read?" ambiguous

## 4. A Proper Treatment of Partial $\boldsymbol{W h}$-Movement: $\boldsymbol{W} \boldsymbol{h}$-Expletive as a Disjunction Function

4.1. Proposal: The so-called scope marking elements are all instances of $\delta$.
4.1.1 German (A hybrid language: $\delta=$ was or null)
(19) a. Mit wem glaubt Karl daß Maria gesprochen hat
with whom think Karl that Maria spoken has '
'Who does Karl think Maria has spoken to?',
b. Was glaubt Karl, mit wem Maria gesprochen hat
"Who does Karl think Maria has spoken to ?'"
Two allomorphs of $\delta: \delta$ and was (was is ambiguous between disjunction function and regular WH=what)
Like English

[ $\delta$ with whom]
[ $\delta$ mit wem] raises to $\mathrm{SpecCP}=\mathrm{da} \beta$--->
 [ $\delta /$ with whom/] \{with whom\}
$/$ glaubt/raises to C \& $\delta$ mit wem/ raises to SpecCP --->
c. [ CP [ $\boldsymbol{\delta} / \mathrm{mit}$ wem/ C-/glaubt/ [ TP Karl \{glaubt\} [ ${ }_{\text {СР daß }}$ [тР Maria \{mit wem\} gesprochen hat]] $]$ ]
[ $\delta /$ with who $(\mathrm{m}) /$
\{with whom \}
Like Japanese
 with whom KA
[was /mit wem/] raises to SpecCP --->
b. [ ${ }_{\text {CP }}$ C [тр Karl glaubt [ ${ }_{\text {CP }}$ was /mit wem/ C [те Maria gesprochen \{mit wem\} hat]]]] /with whom/ KA
\{with whom
/glaubt/ raises to C \& was raises to SpecCP --->
c. [CP was C-/glaubt/ [TP Karl \{glaubt\} [cР /mit wem/ C [ ${ }_{\text {TP }}$ Maria gesprochen $\{$ mit wem $\}$ hat $]$ ]] $]$

KA
d. German (Partial wh-movement)

/with whom/ \{with whom\} Japanese

(19a-b) are exactly the same with respect to the way $\delta$ in $\operatorname{SpecCP}$ (in C after featural reaction) takes TP as its argument. Why mit wem moves to SpecCP in (21a) is still a mystery. See below.
4.1.2. Hindi: A hybrid language: kyaa as $\delta$
(22) a. jaun kyaa soctaa hai ki bil-ko kis-ne dekhaa (=1)

John what thinks that Bill-ACC who-ERG saw
"Who does John think that Bill saw [sic]?" Should be "saw Bill"
b. jaun kisne soctaa hai ki bil-ko dekhaa [S.T.] (=2)

John what thinks that Bill-ACC who-ERG saw
"Who does John think that Bill saw?"
Two allomorphs of $\delta: \delta$ and kyaa
Like Japanese
(23) a. [C [те jaun soctaa [ср hai [тр ki bil-ko [kyaa kis-ne] dekhaa]]]] --->

John thinks that Bill-ACC [KYAA who-ERG saw
b. [Ср C [тр jaun soctaa [ср kyaa hai [тр ki bil-ko kis-ne dekhaa] $]$ ]] --->
c. [ $с$ р kyaa C [jaun soctaa [cР hai ki bil-ko kis-ne dekhaa]]]
--->V-raising, Topicalization

Cf. Manetta (2012): Wh-Movement to SpecVP
Cf. Simpson and Bhattarya (2003) Wh-Movement to SpecCP (for Bangla)
Possibly: Movement of kyaa to SpecCP via SpecVP, where it receives Case.
Like English
(24) a. [ср С [тр jaun soctaa [ср hai [тр ki bil-ko [ $\delta$ kis-ne] dekhaa]]]] --->

John thinks that Bill-ACC [ $\delta$ who-ERG saw
 --->V-raising, Topicalization (Simpson and Bhattacharya 2003)
c. $\left[{ }_{\mathrm{CP}} / \mathrm{jaun} /\left[{ }_{\mathrm{CP}}\left[\boldsymbol{\delta} /\right.\right.\right.$ kis-ne/] C-/soctaa/ [те $\{$ jaun $\}\{$ soctaa $\}\left[{ }_{\text {СР }}\right.$ hai [ ${ }_{\text {TP }}$ ki bil-ko $\{$ kis-ne $\}$ dekhaa]]]]]]
4.1.3. Hungarian: Horvath (1997:533 (33))
(25)a. Kivel akarod hogy beszéljek?

Who-with want-2sg-def.DO that talk-subjnc.-1sg
Lit. With whom do you want that I talk?
b. Mit akarsz hogy kivel beszéljek?
what-ACC want-2sg-indef.DO that. who-with talk-subj.-1sg
Lit. What do you want with whom I talk?
(26) One extra factor: Case Marking on wh-expletive
a. Two allomorphs of $\delta: \delta$ and $m i$ (mit [Acc] vs. $m i$ [Nom] vs. mire [Allative])
b. Mi goes to SpecVP to get Case before going to SpecCP
(27)a. [C [akarod [hogy [ $\delta$ kivel] beszéljek]]] ---> want-2sg-def.DO. that who-with talk-subjnc.-1sg
b. [ $\delta$ /kivel/ C [akarod [hogy \{kivel\} beszéljek]]] want-2sg-def.DO that. who-with talk-subjnc.1sg
c. Agreement in definiteness with kivel (possibly in SpecVP)
(28)a. [C [akarsz [hogy [mi-kivel] beszéljek]]] $\rightarrow$ Raising to SpecVP want-2sg-def.DO that. what-who-with talk-subjnc.1sg
b. [C [mit-akarsz [hogy kivel beszéljek]]] $\rightarrow$ Raising to SpecCP ACC indef that who-with talk-subjc.1sg
c. [mit C [akarsz [hogy [kivel] beszéljek]]]
4.1.4 German Multiple Partial WH-Movement (Sternfeld (1999: 5 (11)) (Riemsdijk (1983))
(29) Was glaubst du, was Peter meint, was Hans sagt, was Klaus behauptet, What believes you what Peter thinks what Hans says what Klaus claims mit wem Maria gesprochen hat?
with whom Maria talked has
Lit. 'What do you believe what Peter thinks what Hans says what Klaus claims with whom
Maria has talked?’ (Sternfeld (1999:5 (11))
Sternfeld (1999: 5 Footnote 1)
(30)a. \%Was glaubst du, was Peter meint, was Hans sagt, mit wem Klaus behauptet daß Maria gesprochen hat?
b. \%Was glaubst du was Peter meint mit wem Hans sagt daß Klaus behauptet daß Maria gesprochen hat?
c. \%Was glaubst du mit wem Peter meint daß Hans sagt daß Klaus behauptet daß Maria gesprochen hat?
d. \%Mit wem glaubst du daß Peter meint daß Hans sagt daß Klaus behauptet daß Maria gesprochen hat?
(31)a. Was requires a Case value in order to be spelled out (Cf. Hungarian)
b. Clausal complement taking verbs can have Case values to assign, but Case cannot be assigned to the clausal complement.
c. It follows that n copies of was are needed with n verbs to assign a Case value.

The derivation of (30)
(32)a. [C du glaubst, [C Peter meint, [C Hans sagt, [C Klaus behauptet, [daß Maria gesprochen Case Case Case Case
was ${ }^{3}$ mit wem hat $\left.]\right]$ ] $]$ was ${ }^{3}=/$ was $/{ }^{\beta}+\{$ was $\}=\delta$
Was ${ }^{3}$ mit wem raising to SpecCP (to use it as an escape hatch and may be for focus)
b. [C du glaubst, [C Peter meint, [C Hans sagt, [C Klaus behauptet, [was ${ }^{3} / \mathrm{mit}$ wem/ daß Case Case Case Case
Maria gesprochen \{mit wem\} hat]]]]]
Was ${ }^{3}$ mit wem raises to the next SpecCP
c. [C du glaubst, [C Peter meint, [C Hans sagt, [was ${ }^{3} / \mathrm{mit}$ wem/ C Klaus behauptet, [daß Case Case Case
Maria gesprochen \{mit wem\} hat]]]]]
Was ${ }^{3}$ raises to $\mathrm{SpecVP}=$ sagt for Case; One /was/ gets a Case value.
d. [C du glaubst, [C Peter meint, [C Hans was ${ }^{3}$ sagt, [mit wem C Klaus behauptet, [daß Case Case
Maria gesprochen \{mit wem\} hat]]J]]
Was ${ }^{3}$ raises to SpecCP
e. [C du glaubst, [C Peter meint, [was ${ }^{3}$ C Hans sagt, [mit wem C Klaus behauptet, [daß Case Case
Maria gesprochen \{mit wem\} hat]]J]]
Was $^{2}$ raises to $\mathrm{Spec} \mathrm{VP}=$ meint for Case; One /was/gets a Case value.
f. [C du glaubst, [C Peter was ${ }^{2}$ meint, [/was/ C Hans sagt, [mit wem C Klaus behauptet, Case
[daß Maria gesprochen \{mit wem\} hat\}]f]]
Was $^{2}$ raises to SpecCP
g. [C du glaubst, [was ${ }^{2}$ C Peter meint, [/was/ C Hans sagt, [/mit wem/ C Klaus behauptet, Case
[daß Maria gesprochen \{mit wem\} hat]] $]$ ]]
Was raises to SpecVP=glaubst for Case; It gets a Case value
h. [C du was glaubst, [/was/ C Peter meint, [/was/ C Hans sagt, [/mit wem/ C Klaus behauptet, [daß Maria gesprochen \{mit wem\} hat]]]]]]
Subject-Aux Inversion
i. [C-/glaubst du was $\{$ glaubst $\}$, [/was/ C Peter meint, [/was/ C Hans sagt, [/mit wem/ C Klaus behauptet, [daß Maria gesprochen \{mit wem\} hat]]]]] Was raises to SpecCP
j. [Was C-/glaubst/ du \{glaubst\}, [/was/ C Peter meint, [/was/ C Hans sagt, [/mit wem/ C Klaus behauptet, [daß Maria gesprochen \{mit wem\} hat]]]]]
(33) a. Improper Movement? A'-Movement to SpecCP followed by A-Movement to SpecVP
b. Only $\delta$ is undergoing successive cyclic A'-Movement
c. Each copy of /was/ undergoes A-Movement to SpecVP and then A'-movement to SpecCP.
d. Therefore, no violation of Improper Movement Condition, even if it is a valid condition.
(Romani and Mong Leng to be discussed later)

## 5. Scope Freezing

5.1. English (Lack of Scope Freezing)
(34)How many books does John think that Bill read? (ambiguous)
a. What is the number of books (such that) John thinks that Bill read those books? (widescope)
b. What is the number such that John thinks that Bill read that many books? (narrow scope)
(35) a. John does think that Bill read [ $\delta$ [how [many the books]]].
b. John does think that Bill read [[ $\delta$ [how many]] the books]]]

Or Late Merge
(36)a. [[ $\delta$ how many books] John does think that Bill read [D]]]] (wide scope) b. [[ $\delta$ how many /D /books/ John does think that Bill read [\{D books $\}]]$ (narrow scope)

### 5.2. Hindi

(37) rameS kyaa soctaa hai ki raam-ne kitnii kitabeN paRhiiN? (=43)

Rames what thinks that Ram-ERG how many books read-PST
"How many books does Rames think that Ram read?" (unambiguous, narrow scope of wh-numeral phrase, no wide scope construal available)
5.3. Japanese: Floating Quantifier Possibility
(38) a. [(Kimi-wa) Bill-ga [nan-satu-no hon-o]-ka kat-ta] to omoi-masu-ka you-top nom how-many-gen book-acc bought that think-pol-KA "How many books do you think Bill bought?" (wide scope reading only)
b. [(Kimi-wa) Bill-ga [nan-satu]-ka hon-o kat-ta] to omoi-masu-ka
you-top nom how many book-acc bought that think-pol-KA
"Lit. How many do you think Bill bought books? (narrow scope reading only)
c. [(Kimi-wa) Bill-ga hon-o [nan-satu]-ka kat-ta] to omoi-masu-ka you-top nom book-acc how many bought that think-pol-KA
"Lit. How many do you think Bill bought books? (narrow scope reading only)
Quantifier Scrambling
Hindi: (Manetta (2019:48 (11))
(39) a. Base order: S IO [QP Q DO-NP] V

Raam-ne Mohan-ko [saarii kitabeen] laut.aa dii
Ram-ERG Mohan-DAT all books return give.PFV
'Ram returned all the books to Mohan.'
b. Short scrambling: $S D O-N P_{i} I O\left[Q P Q t_{i}\right] V$

Raam-ne kitabeeN $\mathbf{i}_{\mathbf{i}}$ Mohan-ko [saarii $\mathbf{t}_{\mathbf{i}}$ ] laut.aa dii
Ram-ERG books Mohan-DAT all return give.PFV
(Manetta (2012:48 (12))
(40) Postverbal: $S I O\left[Q P Q t_{i}\right] V D O-N p_{i}$

Raam-ne Mohan-ko [saarii $\mathrm{t}_{\mathrm{i}}$ ] laut.aa dii kitabeeN $\mathbf{i}_{\mathbf{i}}$.
Ram-ERG Mohan-DAT all return give.PFV books (Déprez 1990:23)
Floating Quantifier Analysis
(41)a. Raam-ne Mohan-ko saarii kitabeeN laut.aa dii
b. Raam-ne kitabeen Mohan-ko saarii laut.aa dii
c. Raam-ne Mohan-ko saarii laut.aa dii kitabeen
(42)a. [C rameS soctaa [hai ki raam-ne [kyaa kitnii] kitabeN paRhiiN]] Rames thinks that Ram-ERG what how many books read-PST
b. [rameS [kyaa [C-soctaa [hai ki raam-ne kitnii katabeN paRhiiN] Rames what thinks that Ram-ERG how many books read-PST
c. The narrow scope reading falls out if Hindi quantifiers like kitnii are all floated quantifiers.

### 5.4. German

(43) a. Wo glaubt/sagt sie, daß Fox populärer ist als er ist? (Lehiri 2003: 537 (125)) where believes/says she that F . popular-er is than he is
(glaubt/sagt>wo, wo>glaubt/sagt)
b. Was glaubt/sagt sie, wo Fox populärer ist als er ist? what believes/says she, where F. popular-er is than he is (glaubt/sagt>wo)
(44)a. [CP C [TP sie glaubt/sagt, [CP C [ ${ }_{\text {TP }}$ Fox populaärer ist als er ist [was wol] $]$ ] (embedded) $\rightarrow$
b. [ ${ }_{\mathrm{CP}} \mathrm{C}\left[{ }_{\mathrm{TP}}\right.$ sie glaubt/sagt, ${ }_{\mathrm{CPP}} \mathbf{w a s} / \mathbf{w o} /\left[{ }_{\mathrm{CP}} \mathrm{C}\left[{ }_{\text {TP }}\right.\right.$ Fox populärer ist als er ist $\left.\left.\left.\left.\{\mathbf{w o}\}\right]\right]\right]\right] \rightarrow$
c. [cР was [ TP sie glaubt/sagt, [cР/wo/ C [ Tr Fox populärer ist als er ist \{wo\}]]]] glaubt/sagt>wo


c. This derivation is ruled out because in German partial wh-movement is banned in a simplex sentence. (I am grateful to Yasuhito Hosaka and Josef Bayer (p.c.) for confirming this.)
(46) a. [ ${ }_{\text {CP }} \mathrm{C}$ [ ${ }_{\text {TP }}$ sie glaubt/sagt, [ ${ }_{\mathrm{CP}}$ daß [ ${ }_{\text {TP }}$ Fox populärer ist als er ist $\delta$-wo]]]] (embedded) $\rightarrow$
b. [${ }_{\mathrm{CP}} \mathrm{C}\left[{ }_{\mathrm{TP}}\right.$ sie glaubt/sagt, ${ }_{\mathrm{CP}} \boldsymbol{\delta} / \mathbf{w o} / \mathrm{daß}$ [${ }_{\text {TP }}$ Fox populärer ist als er ist $\left.\left.\left.\{\mathrm{wo}\}\right]\right]\right] \rightarrow$
 glaubt/sagt > wo (43a)

b. [${ }^{\mathrm{CP}} \boldsymbol{\delta} / \mathbf{w o} / \mathrm{C}[\mathrm{TP}$ sie glaubt/sagt $\{\mathrm{wo}\},[\mathrm{CP}$ daß Fox populärer ist als er ist $\left.\left.]]\right]\right]$ wo $>$ glaubt/sagt (43a)

### 5.5. Hungarian

(48) a. akarsz, hogy mit hány ko:nyvet olvasson el János $\rightarrow$
b. Mit akarsz, hogy hány ko:nyvet olvasson el János? (want>how many books) want how many books
Piggybacking
(49) a. akarsz, hogy [ $\delta$ hány ko:nyvet] elolvasson János $\rightarrow$
b. [ $\delta$ hány /D/ ko:nyvet] akarsz, hogy $\{D\}$ elolvasson János
(how many books>want)
c. [ $\delta$ /hány ko:nyvet/] akarsz, hogy [ \{hány ko:nyvet\} elolvasson János (want > how many books)
Late Merge
(50) a. akarsz, hogy ( $\delta$ ) D elolvasson János $\rightarrow$
b. [ $\delta$ hány /D/ ko:nyvet] akarsz, hogy $\{\mathrm{D}\}$ elolvasson János
(how many > want)
Early Merge
(51) a. akarsz, hogy [ $\boldsymbol{\delta}$ hány D ko:nyvet] elolvasson János $\rightarrow$
b. [ $\boldsymbol{\delta} /$ hány D ko:nyvet/] akarsz, hogy [\{hány D ko:nyvet \} elolvasson János (want>how many)

## Part 4. Related Matters: Tying Up Loose Ends

1. Hindi Expletives: there, kyaa and yeh
(1) a. raam yeh jaantaa hai ki ramaa kis-se baat karegii (Lahiri 2003:503 (3))

Ram this know-PR that Ramaa who-INS talk-do-FUT
"Ram knows who Ramaa will talk to"
b. raam kyaa soctaa hai ki kOn laRkii kis-se baat karegii (Lahiri 2003:503 (4))

Ram what think-PR that which girl who-INS talk-do-FUT
"Which girl does Ram think will talk to who?"
Proposal: Case Solution
(3) Expletives serve to eliminate unassigned Case values.

English expletive there
(4) a. [are [Part] [books on the desk]] books raises to SpecBE for Partitive Case $\rightarrow$
b. [/books/ [Part] are [\{books\} on the desk]]

Merge of Pres with Nominative Case value, Head-raising of are
c. [Pres-/are/[Nom] [/books/ [Part] \{are\} [\{books\} on the desk]]] EM of there $\rightarrow$
d. [there [Nom] Pres-are [/books/ [Part] \{are\}[\{books\} on the desk]]]

English expletive it
(5) a. We hold it to be true that all men are created equal
b. *We hold that all men are created equal to be true
c. [ $\mathrm{v}^{*}$-hold [Acc] to be true that all men are created equal] EM of it $\rightarrow$
d. [it[Acc] $\mathrm{v}^{*}$-hold to be true that all men are created equal Excorp. $\rightarrow$
e. $\mathrm{v}^{*}$-/hold/ [it [Acc] \{hold\} to be true that all men are created equal

Going back to Hindi
(6) a. jaantaa [Acc] hai ki ramaa kis-se baat karegii (where kis-se has raised to SpecCP) know-PR that Ramaa who-INS talk-do-FUT
EM of yeh
b. yeh [Acc] jaantaa hai ki ramaa kis-se baat karegii
(7) a. soctaa [Acc] hai ki kOn laRkii kyaa kis-se baat karegii kyaa raises to SpecVP
b. kyaa [Acc] soctaa hai ki kOn laRkii kis-se baat karegii
(1a-b) are parallel and both involve "expletives" that are merged to receive Case. But no expletive replacement of any kind takes place.
2. Romani MacDaniel (1989)
(8) a. Kasi [IP o Demiri mislinol [ CP $^{2} \mathrm{t}_{i}$ So [IP $i$ Arifa dikhla $\left.\left.\left.\mathrm{t}_{\mathrm{i}}\right]\right]\right]$ ? McDaniel (1998: 569(8a)
who Demir think what Arifa saw Whom does Demir think that Arifa saw?

what Demir think who Arifa saw
WHAT does Demir think whom Arifa saw?
(9) Unique property of Romanian partial wh-movement

Of the two morphemes kas and so, either order is possible.
(10)a. McDaniel's Absorption account: scope marker and true wh-phrase coindexed.
b. The central claim of the Disjunction Function Movement Account is that wh-questions involve disjunction function and not operator binding.

Proposal
(11)a. Kas 'who', ko 'where' etc. $=$ Wh-word (indeterminate),
b. $\mathrm{So}=$ Disjunction Function containing a feature (complex) $\delta$, represented as $\delta / \mathrm{so} /$. The so part does not have any semantic content other than $\delta$ itself.
c. The two are adjoined to each other as $\delta$-so-kas and form a lexical complex.
d. They undergo initial $w h$-movement to the first SpecCP.
e. If left as it is, $\delta$ undergoes $W h$-Movement to the next higher SpecCP with /so/, leaving kas behind giving (8b), as illustrated in (12a-b-c).
f. Kas can provide $\delta$ with a vehicle to ride in ("Vehicle Change")
(A featural reaction can occur between $\delta / \mathrm{so} /$ and $/ \mathrm{kas} /$, placing $\delta$ with $/ \mathrm{kas} /$. When $\delta$ undergoes $W h$-Movement to the next higher SpecCP with /kas/, it leaves $\{\mathrm{kas}\}$ and /so/ behind, giving (8a), as illustrated in (13a-b-c)).
 Demir think Afifa saw who
b. [ ${ }^{\circ} \mathrm{C}$ [o Demiri mislinol [cР $\delta / \mathrm{so} /-/ \mathrm{kas} / \mathrm{C}[$ тр i Arifa dikhala $\left.\left.\left.\{\mathrm{kas}\}]\right]\right]\right]$ Wh-Movment--->
c. $[\mathrm{CP} \delta / \mathrm{so} /[\mathrm{o}$ Demiri mislinol [ $\mathrm{CP} / \mathrm{kas} / \mathrm{C}[$ тр i Arifa dikhala $\{\mathrm{kas}\}]]]]=(8 \mathrm{~b})$

Demir think Afifa saw who

c. $\left[{ }^{C} \mathrm{C}\right.$ [o Demiri mislinol $[\mathrm{cP} \delta / \mathrm{kas} /-/ \mathrm{so} / \mathrm{C}[$ тр i Arifa dikhala $\left.\left.\{\mathrm{kas}\}]]\right]\right] \mathrm{Wh}-$ Movment---->
d. $\left[\mathrm{CP} \delta / \mathrm{kas} / \mathrm{C}\left[\mathrm{o}\right.\right.$ Demiri mislinol $\left[\mathrm{CP} / \mathrm{so} / \mathrm{C}\left[\right.\right.$ ${ }_{\text {тР }} \mathrm{i}$ Arifa dikhala $\left.\left.\left.\left.\{\mathrm{kas}\}\right]\right]\right]\right]=(8 \mathrm{a})$
3. Mong Leng (Bruhn (2007) LF Wh-Movement in Mon Leng)
(14)"The language has an LF wh-movement"
a. Leej twg nyam Maab?
(Bruhn (6b))
who like Mang
"Who likes Mang?"
b. Lauj nyam leej twg?
(Bruhn (6b))
Lao like who
"Who does Lao like?"
c. Lauj paub leej twg nyam Npis. (Bruhn (8a))

Lao know who like Be
"Lao knows who likes Be."
d. Lauj paub Npis nyam leej twg. (Bruhn (8b))

Lao know Be like who
"Lao knows who Be likes."
(15) "The language has an LF wh-movement that obeys islands."
a. Complex NP Island (Bruhn 2007:13 (51b))
*Lauj pum tug txivneej kws leej twg nyam?
Lao see cl man rel-pro who like
'Who did Lao see the man that __ likes?'
b. Adjunct Island (Bruhn 2007:13 (52b)
*Nwg nyob nuav ruaqhov nwg nyam dlaabtsi?
3sg live here because 3sg like what
'What does he live here because he likes __?'
c. WH-Island (Bruhn 2007:14 (53b))
*Lauj tsi tau qha koj saib tug tsuv puas tau noj dlaabtsi?
Lao not have tell 2sg whether cl tiger Q have eat what
'What has Lao not told you whether the tiger has eaten $\qquad$ ?'
d. Clausal Subject Island (Bruhn 2007:14 (54b))
*Qhov leej twg nyam koj yog qhov zoo?
that who like 2 sg be cl good
'Who that __ likes you is good?'
(16) "Although no movement is involved, it is possible to interpret leej twg or dlaabtsi in an embedded clause as taking wide scope to form a matrix $w h$-question. These long-distance readings are allowed with the matrix verb-complementizer construction has tas 'say that,' which introduces the embedded clause" (Bruhn 2004: 4)
(17)a. Lauj has tas Maab nyam Npis. (Bruhn 2004: 4 (12)

Lao say that Maab like Be
'Lao said that Mang likes Be.'
b. Lauj has tas leej twg nyam Npis?

Lao say that who like Be
'Who did Lao say likes Be?'
c. Lauj has tas Npis nyam leej twg?

Lao say that Be like who
'Who did Lao say Be likes?'
(18)a. Lauj has tas tug tsuv tua tug us. (Bruhn 2004: 4 (13)

Lao say that cl tiger kill cl duck
'Lao said that the tiger killed the duck.'
b. Lauj has tas dlaabtsi tua tug us?

Lao say that what kill cl duck
'What did Lao say killed the duck?'
c. Lauj has tas tug tsuv tua dlaabtsi?

Lao say that cl tiger kill what
'What did Lao say the tiger killed?'
(19) "When the upstairs clauses consist of such (serialized) elements, leej twg or dlaabtsi may be arbitrarily-deeply embedded and still take wide scope: (Bruhn 2004: 5)
(20) a. Koj xaav has tas Lauj has tas leej twg nyam Npis? 2sg think say that Lauj say that who like Be 'Who do you think Lao said likes Be?'
b. Koj xaav has tas Lauj has tas Npis xaav has tas Maab nyam leej twg? 2sg think say that Lauj say that Be think say that Mang like who 'Who do you think Lao said Be thinks Mang likes?'
c. Koj xaav has tas Lauj has tas Npis xaav has tas Maab nyam dlaabtsi?

2sg think say that Lauj say that Be think say that Mang like what 'What do you think Lao said Be thinks Mang likes?'
(21) Bruhn's analysis, if correct, presents an insurmountable difficulty to the Disjunction Function Analysis coupled with the Overt Syntax Condition because it allows islands to block LF-movement.

### 3.1. An Alternative: Partial Wh-Movement Account: tas=C and has= $\delta$

( has $^{4}=4$ copies of /has/and one $\{$ has $\}$ ) (Wh-Movement to Specv*P ignored)
(22) a. Matrix complementizer is null=C.
b. The sequence has-has gets reduced to has.
c. Has gets spelled out as null in the matrix SpecCP
(23)a. [C Koj xaav [cp tas Lauj has [cp tas Npis xaav [cp tas Maab nyam [dp has ${ }^{4}$ dlaabtsi]]Il] 2sg think C Lauj say $\quad \mathrm{C} \mathrm{Be}$ think C Mang like what
b. [C Koj xaav [cP tas Lauj has [cp tas Npis xaav [ $\mathrm{CP} \mathrm{has}^{4}$ tas Maab nyam [DP dlaabtsi]]]]]
c. [C Koj xaav [cp tas Lauj has [cp has ${ }^{3}$ tas Npis xaav [cp/has/ tas Maab nyam [dp dlaabtsi]]]]]
d. [C Koj xaav [cr has ${ }^{2}$ tas Lauj has [cp/has/ tas Npis xaav [cp/has/ tas Maab nyam [dp dlaabtsi]]]]]
e. [has C Koj xaav [cP/has/ tas Lauj has/has/ tas [CP/has/ tas Npis xaav [cp/has/ tas Maab nyam [Dp dlaabtsi]]]]]
f. [has C Koj xaav [cp/has/ tas Lauj has fhast tas [cp/has/ tas Npis xaav [cp/has/ tas Maab nyam [Dp dlaabtsi]]]]]
(24)a. C is null in matrix CPs in English and many other languages.
b. The sequence of no-no gets simplified to no in Japanese.
$n o=$ Genitive Marker, $n o=$ pro-noun like one John-no-no "John's one" $\rightarrow$ John-no "John's"
c. Null spell-out of matrix has is learnable.
d. Has receives Case from xaav 'think', has 'say', etc

Given (24c), (15a-d) can be reanalyzed as involving disjunction function movement violating islands.
(25) a. Complex NP Island (Bruhn 2007:13 (51b))
*[has C [Lauj pum [DP tug txivneej kws [CPt leej twg nyam]] Lao see cl man rel-pro who like
'Who did Lao see the man that __ likes?'
b. Adjunct Island (Bruhn 2007:13 (52b))
*[has C [Nwg nyob nuav [ruaqhov nwg nyam $t$ dlaabtsi $]$ ]] 3sg live here because 3sg like what
'What does he live here because he likes $\qquad$ ?
c. WH-Island (Bruhn 2007:14 (53b))
*[has C [Lauj tsi tau qha koj [saib tug tsuv puas tau noj $t$ dlaabtsi]]] Lao not have tell 2sg whether cl tiger Q have eat what
'What has Lao not told you whether the tiger has eaten __?'
d. Clausal Subject Island (Bruhn 2007:14 (54b))
*[has C [qhovt leej twg nyam koj yog qhov zo] that who like 2 sg be cl good
'Who that __ likes you is good?'

## 4. Kakarimusubi \& Sinhala

Sinhala Kishimoto $(2005,2018)$
(26) a. Chitra monəwa də gatte? (Kishimoto 2005 (1))
Chitra what $\quad$ Q bought-E
"What did Chitra buy?"
b. *Chitra monəwa də gatta?
(Kishimoto 2005 (3))
Chitra what $\quad$ Q bought-A
"What did Chitra buy?"
c. *Chitra monəwa gatta/gatte də? (Kishimoto 2005 (4))

Chitra what bought-A/bought-E Q
"What did Chitra buy?"
(27)a. Okina-wa nani-o-ka motikaeri-taru (Classical Japanese)
top what-acc-KA bring.home-past-adnominal
What did the old man bring home?
b. *Okina-wa nani-o-ka motikaeri-tari
(Classical Japanese) old.man-top what-acc-KA bring.home-past-indicative
What did the old man bring home?
c. Okina-wa nani-o-ka motikaeri-tari (Classical Japanese)
old.man-top what-acc-KA buring.home-past-indicative
The old man brought home something
(28) a. Ranjit [kau də aawa kiyəla] danne?
(Kishimoto 2005 (6a))
Ranjit who Q came-A that know-E
"Who does Ranjit know came?"
b. Ranjit [kau də aawe kiyəla] dannəwa:
(Kishimoto 2005 (6b))
Ranjit who Q came-E that know-A
"Ranjit knows who came"
c. *Ranjit [kauru aawa kiyəla] dannəwa də Ranjit who came-A Q that know-A
(29) a. Ranjit [kauru aawa də kiyəla] dannəwa
(Kishimoto 2005 (7a))
Ranjit who came-A Q that know-A
"Ranjit knows who came"
b. kiidenek potə kieuwa də?
(Kishimoto 2005 (7b))
how.many book read-A Q
"How many (people) read the book?"
(30)a. Ranjit [kiidenek enəwa kiyəla] dannəwa də? (Kishimoto 2005 (9a))

Ranjit how.many come-A that know-A Q
"How many (people) does Ranjit know will come?"
b. Ranjit [kiidenek enəwa də kiyəla] dannəwa (Kishimoto 2005 (9b))

Ranjit how.many come-A Q that know-A
"Ranjit knows how many (people) will come"
(31) a. Ranjit [kau də aawe kiyəla] dannəwa (Kishimoto 2005 (11a))
Ranjit who Q came-E that know-A
"Ranjit knows who came"
b. kiidenek də potə kieuwe?
(Kishimoto 2005 (11b))
how.many Q book read-E
"How many (people) read the book? "
（32）a．Ranjit［Chitra kiidenek də dækka／＊dække kiyəla］danne？（Kishimoto 2005：Note 4（ia））
Ranjit Chitra how．many Q saw－A／saw－E that know－E
＂How many（people）does Ranjit know that Chitra saw？＂
b．Ranjit［Chitra kiidenek dækka／＊dække kiyəla］dannəwa də？（Kishimoto 2005：Note 4（iia））
Ranjit Chitra how．many saw－A／saw－E that know－E
＂How many（people）does Ranjit know that Chitra saw？＂
（33）a．Ranjit［Chitra kiidenek də dække kiyəla］dannəwa／＊danne．（Kishimoto 2005：Note 4（ib））
Ranjit Chitra how：many Q saw－E that know－A／know－E
＂Ranjit knows how many（people）Chitra saw＂
b．Ranjit［Chitra kiidenek dækka də kiyəla］dannəwa／＊danne．（Kishimoto 2005：Note 4（iib））
Ranjit Chitra how：many Q saw－A that know－A／know－E
＂Ranjit knows how many（people）Chitra saw＂
Island Sensitivity（Kishimoto：də moves by LF movement and LF movement obeys islands）
（34）a．＊oyaa［［Chitra kaa－tə də dunnə］potə］kieuwe？（Kishimoto 2005：（46a）） you Chitra who－DAT Q gave book read－E（complex NP）
＂To whomi did you read the book that Chitra gave $\mathrm{t}_{\mathrm{i}}$ ？＂
b．＊Chitra［［Ranjit monəwa də gatta kiənə］katəkataawə］aehuwe？
Chitra Ranjit what Q bought－A that rumor heard－E（complex NP）
＂Whati did Chitra hear the rumor that Ranjit bought $\mathrm{t}_{\mathrm{i}}$ ？＂（Kishimoto 2005：（46b））
c．＊［Chitra monəwa də kanə kotə］Ranjit pudumə unee？（Kishimoto 2005：（46c））
Chitra what $\quad Q$ ate time Ranjit surprise became－E（adjunct）
＂Whati was Ranjit surprised when Chitra ate $t_{i}$ ？＂
d．？？Chitra［Ranjit monəwa də gatta kiyəla］kendiruwe？（Kishimoto 2005：（46d）） Chitra Ranjit what $\quad Q$ bought－A that whispered－E（manner of speaking）
＂Whati did Chitra whisper that Ranjit bought $\mathrm{t}_{\mathrm{i}}$ ？＂
e．？${ }^{*}$ Ranjit［Chitra monəwa də kieuwa də－naeddə kiyəla］danne？（Kishimoto 2005：（46b））
Ranjit Chitra what Q read－A whether that know－E（wh－island）
Whati does Ranjit know whether Chitra read $\mathrm{t}_{\mathrm{i}}$ ？
Kishimoto＇s proposal
（35）a．The wh－scope is marked either by $\boldsymbol{e}$－marking on the verb or by movement of $\boldsymbol{d d}$ ．
b．When scope is marked by $\boldsymbol{e}$－marking on the verb， $\boldsymbol{d} \boldsymbol{\boldsymbol { o }}$ undergoes LF movement．
c．Both overt movement of $\boldsymbol{d} \boldsymbol{d}$ and covert movement of $\boldsymbol{d} \boldsymbol{d}$ obey islands，hence the degraded statuses of（34）．
d．（36a－e）below do not violate islands because LF movement of $d a$ is from outside the islands．
（36）a．oyaa［［Chitra kaa－tə dunnə potə］də kieuwe？（Relative Clause）
you Chitra who－DAT gave book Q read－E
＂You read the book that Chitra gave to who？＂
a’．Chitraが誰にやった本を君は読みましたか
b．Chitra［［Ranjit monəwa gatta kiənə］（Complex NP）
Chitra Ranjit what bought－A that
katəkataawə］də æhuwe？
rumor $\quad$ Q heard－E
＂Chitra heard the rumor that Ranjit bought what？＂
b’．Ranjit が何を買ったと言う噂を Chitra は聞きましたか
c．［Chitra monəwa kanə kotə］də Ranjit pudumə unee？（Adjunct Clause）
Chitra what ate time Q Ranjit surprise became－E
＂Ranjit was surprised when Chitra ate what？＂
c’．Chitraが何を食べた時に Ranjit は驚きましたか
d．［Chitra［Ranjit monə potə gatta kiyəla］də kendiruwe？（ Chitra Ranjit what book bought－A that Q whispered－E ＂Chitra whispered that Ranjit bought what book？＂
d’．Ranjitがどの本を買ったと Chitra はささやきましたか
e．Ranjit［Chitra monəwa kieuwa də－næddə kiyəla də danne？ Ranjit Chitra what read－A whether that Q know－ E ＂Ranjit knows whether Chitra read what？＂
e’．Chitra が何を買ったかどうかをRanjit は知っていますか
Possible counterevidence against the Overt Syntax Condition．
Alternative：Movement of the E－ending．
（37）a．$\delta$ exists（as a feature bundle）in do
b．The $\boldsymbol{e}$－ending originates with WH－də as in WH－də－e．
c．$\delta$（as a feature bundle）moves from do to $\mathbf{e}$ by featural reaction．
d．Only the e－ending moves from WH－də－e，and in the absence of e－ending $\delta$ moves（only with how many）．
（38）a．［ ．．．WH－də［ $\delta]$－e ．．．V］$\rightarrow$ Featural Reaction
b．［ ．．．WH－də－e［ס］．．．V］$\rightarrow$ Function Movement
c．［．．．WH－də ．．．V e［ $\delta]]$
（39）a．［［ ．．．WH－də［ $\delta] \ldots$ C］kiyəla］$\rightarrow$ Function Movement
b．［［ ．．．WH ．．．C－də［8］］kiyəla］

## Kakarimusubi in Classical Japanese

（39）a．［［Izure－no hi］ni－ka［8］］－an kuni－ni kaer $\rightarrow$ Featural Reaction which day－on－KA home－to return
b．［［Izure－no hi］ni－ka］－an［ $\delta$ ］kuni－ni kaer $\rightarrow$ Function Movement
c．［［Izure－no hi］ni－ka kuni－ni kaer］－an［8］
＂When will I return home？＂
（40）a．［Izure－ka－an no hi］ni kuni－ni kaer－$\rightarrow$＊［Izure－ka－an no hi］ni kuni－ni kaer－an which KA day－on home－to return－will
b．［Izure－ka no hi］ni kuni－ni kaer－an
some day－on home－to return－will
＂I will return home some day＂

## 5．Contrastive Stress ${ }^{2}$

Lin（2014）
（41） Ni xiang－zhidao Lisi zai nali mai－le shenme（Lin 2014） you wonder Lisi at where buy－Asp what

[^1](i) "What is the thing x such that you wonder where Lisi bought x ?"
(ii) "Where is the place x such that you wonder what Lisi bought at x ?
b. How can (41) be disambiguated?

Answer: Contrastive Stress
Hasegawa (2003) observes:
(42)a. Lasnik and Saito's (1992) example requires contrastive stress on the two wh-phrases with matrix scope.
b. WHO wonders what WHO bought?
c. *WHO wonders what who bought?

Proposal:
(43) a. Each $\delta$ assigns contrastive stress to its associated indeterminate(s), and each new assignment of contrastive stress reduces the existing contrastive stress by one notch a la SPE stress assignment rules.
b. Association of indeterminates with $\delta$ is carried out when they are merged and each of the associated indeterminates receives contrastive stress.
c. Contrastive stress associated with a higher $\delta$ supersedes/reduces contrastive stress associated with a lower $\delta$.
(44)a. $\delta^{1}-\left(\mathrm{WHO}^{1}, \mathrm{WHO}^{1}\right) \delta^{2}-\mathrm{WHAT}^{2} \quad(\mathrm{~A}, \mathrm{~B})=$ set of A and B
b. $\left[\mathrm{C}\left[\left[\delta^{1}-\left(\mathrm{WHO}^{1}, \mathrm{WHO}^{1}\right)\right.\right.\right.$ bought $\delta^{2}$-WHAT $\left.{ }^{2}\right]$ WH-Movement of $\delta^{2} \rightarrow$
c. $\left[\delta^{2}-/ \mathrm{WHAT}^{2} / \mathrm{C}\left[\delta^{1}-\left(\mathrm{WHO}^{1}, \mathrm{WHO}^{1}\right)\right.\right.$ bought $\left\{\right.$ what $\left.\left.\left.^{2}\right\}\right]\right]$ Merge of wonders $\rightarrow$
d. [wonders $\left[\delta^{2}-/ \mathrm{WHAT}^{2} / \mathrm{C}\left[\delta^{1}-\left(\mathrm{WHO}^{1}, \mathrm{WHO}^{1}\right)\right.\right.$ bought $\left\{\right.$ what $\left.\left.\left.\left.^{2}\right\}\right]\right]\right]$ Sideward Movement of $\delta^{1}-\mathrm{WHO}^{1} \rightarrow$
e. $\left[\delta^{1}-\mathrm{WHO}^{1}\right.$ [wonders $\left[\delta^{2}-/ \mathrm{WHAT}^{2} / \mathrm{C}^{2} \mathrm{WHO}^{1}\right.$ bought $\left\{\right.$ what $\left.\left.\left.\left.^{2}\right\}\right]\right]\right]$ Reduction of $/ \mathrm{WHAT}^{2} /$ to $/$ what $^{2} /$
f. $\delta^{1}-$ WHO $^{1}$ [wonders [ $\delta^{2}-/$ what $^{2} / \mathrm{C} \mathrm{WHO}^{1}$ bought $\left\{\right.$ what $\left.\left.\left.\left.^{2}\right\}\right]\right]\right]$
g. PF: WHO wonders what WHO bought
(45)a. $\delta^{1}$-SHENME ${ }^{1} \delta^{2}$-ZAI NALI ${ }^{2}$ Sideward Movement $\rightarrow$
b. $\left[\delta^{1}\left[\right.\right.$ ni xian-zhidao [ $\delta^{2}$ [Lisi ZAI NALI ${ }^{2}$ mai-le SHENME $\left.\left.\left.\left.{ }^{1}\right]\right]\right]\right]$ Reduction of ZAI NALI ${ }^{2} \rightarrow$
c. $\left[\delta^{1}\left[\right.\right.$ ni xian-zhidao $\left[\delta^{2}\left[\right.\right.$ Lisi zai nali ${ }^{2}$ mai-le SHENME $\left.\left.\left.\left.{ }^{1}\right]\right]\right]\right]=(41$ aii $)$
(46)a. $\delta^{2}$-SHENME ${ }^{2} \delta^{1}$-ZAI NALI ${ }^{1}$ Sideward Movement $\rightarrow$
b. $\left[\delta^{1}\right.$ [ni xian-zhidao [ $\delta^{2}$ [Lisi ZAI NALI ${ }^{1}$ mai-le SHENME $\left.\left.\left.{ }^{2}\right]\right]\right]$ ] Reduction of SHENME ${ }^{2}$
b. $\left[\delta^{1}\left[\right.\right.$ ni xian-zhidao [ $\delta^{2}$ [Lisi ZAI-NALI ${ }^{1}$ mai-le shenme $\left.\left.\left.\left.{ }^{2}\right]\right]\right]\right]$

Kai-Ying Lin (p.c) agrees though he feels ambiguity is clearer with shen-me replaced by she-me-dong-xi
(47)a. [ni xiang-zhidao [shei mai-le SHE-ME-Dong-Xi]]]] "What is the thing x such that you wonder who bought x ?"
b. [ni xiang-zhidao [SHEI mai-le she-me-dong-xi]]]] "Who is the person x such that you wonder what x bought?"

## 6. Deducing ECP from the Overt Syntax Condition (formally known as Inactivity Condition) <br> 6.1. Licit Derivation

(48) a. Who did you see?
b. [vp $\mathrm{V}^{*}$-see [ $\left.\mathrm{DP} \boldsymbol{\delta} \mathbf{w h o}\right]$ (Case assigned upon merge)
c. [v*P $\mathrm{v}^{*}-/ \mathrm{see} /[\mathrm{vp}\{\mathrm{see}\}[\mathrm{DP} \delta$ who $\left.]]\right]$
d. [v*p you v*-/see/ [vp \{see $\}[\mathrm{dp} \delta$ who] $]$ ]
e. [v*P [DP $\boldsymbol{\delta} / \mathbf{w h o} /]\left[\mathrm{v}^{*} \mathrm{P}\right.$ you $\mathrm{v}^{*}$-/see/ $\left.\left.[\mathrm{vp}\{\mathrm{see}\}[\mathrm{dp}\{\mathrm{who}]]]\right]\right]$ (/who/ is the designated vehicle of $\delta$ )

### 6.2. Illicit Derivations violating the OSC

### 6.2.1. Nominative Trace Effect (ECP, That-trace filter)

(49) a. *Who do you think that did it?
b. [TP T [v*P [DP $\boldsymbol{\delta}$ who] ...]] (Only /who/ moves. $<$ Economy)
c. [TP/who/ T [v*P [ $\mathrm{DP} \boldsymbol{\delta} \boldsymbol{\{} \mathbf{w h o}\}] \ldots]$
d. [ ${ }_{\text {CP }}$ that $\left[\right.$ TP $\left./ \mathbf{w h o} / \mathrm{T}\left[\mathrm{v} * \mathrm{P}\left[{ }_{\mathrm{DP}} \boldsymbol{\delta}\{\mathbf{w h} \mathbf{0}\}\right] \ldots\right]\right]$ Movement of $\delta$ is blocked by OSC.
(50) a. [CP/TP C-T [v*P [DP $\boldsymbol{\delta}$ who] ...]]
b. [CP/TP [DP $\left.\boldsymbol{\delta} / \mathbf{w h o} /] \mathrm{C}-\mathrm{T}\left[{ }_{\mathrm{v} * \mathrm{P}}\{\mathbf{w h o}\} \ldots\right]\right]$ (/who/ is the designated vehicle of $\delta$ )

### 6.2.2. Accusative Trace Effect (For-To Filter)

(51)a. *Who would you like for to leave?
b. [TP T [ModP to [v*P [DP $\boldsymbol{\delta} \mathbf{w h o}] \ldots]]$...
c. $\left[{ }_{\mathrm{Tr}} / \mathbf{w h o} / \mathrm{T}[\mathrm{ModP}\right.$ to $\left.\left.[\mathrm{v} * \mathrm{P}[\mathrm{DP} \boldsymbol{\delta}\{\mathbf{w h o}\}] \ldots]]\right]\right]$
d. [CP for $[\mathrm{TP} / \mathbf{w h o} /\{$ for $\}[\mathrm{ModP}$ to $[\mathrm{v} * \mathrm{P}[\mathrm{DP} \boldsymbol{\delta}\{\mathbf{w h o}\}] \ldots]]]$ ( $\delta$ lacks a designated vehicle)

### 6.2.3. Dative Trace Effect

(52)a. *Who did you give the book?
b. [vp [DP $\boldsymbol{\delta} \mathbf{w h o}] \mathrm{v}^{*}$-v-give the book]
c. [vp $\mathrm{v}^{*}-\mathrm{v}-/ \mathrm{give} /[\mathrm{vp}[\mathrm{dp} \boldsymbol{\delta} \mathbf{w h o}]\{$ give $\}$ the book] ]
d. [vp/who/ v*-v-/give/ [vp [DP $\boldsymbol{\delta}\{\mathbf{w h o}\}]\{$ give $\}$ the book] ]
e. [v*P V**/give/ [vp /who/v [vp [dp $\boldsymbol{\delta}\{\mathbf{w h o}\}]\{$ give $\}$ the book]]]
f. [v*P you v*-/give/ [vp /who/v [vp [DP $\boldsymbol{\delta}\{\mathbf{w h o \}}]\{$ give $\}$ the book]]] ( $\delta$ lacks a designated vehicle)
(53) a. Who did you give the book to?
b. [pp to [ ${ }_{\mathrm{DP}} \delta$ who]] ( $/$ who/ is the designated vehicle of $\delta$ )

### 6.2.4. Genitive Trace Effect

(54) a. *Whose did you buy three books?
b. [Nump three [ NP [DP $\boldsymbol{\delta}$ who] books]]
c. [NumP/whose/ three [ NP [ ${ }_{\mathrm{DP}} \boldsymbol{\delta}\{\mathbf{w h o}\}$ ] books]]
d. [DP the [Nump /whose/ three [ $\mathrm{NP}[\mathrm{DP} \boldsymbol{\delta}\{\mathbf{w h o}\}]$ books]]] ( $\delta$ lacks a designated vehicle)

Cf. Whose three books did you buy? $<$ [DP $\delta \mathrm{D}$ [NumP/whose/ three [np \{whose $\}$ books]]]

### 6.2.5. Partitive Trace Effect

(55) a. *How many packages were there placed on the table? (Chomsky 2001)
b. [BeP Q-Past-were [placed [ ${ }_{\mathrm{DP}} \boldsymbol{\delta}$ how many packages] on the table]]
c. [Bep/how many packages/ [BeP Q-Past-were [placed [dp $\boldsymbol{\delta}$ \{how many packages\}] on the table]]]
d. [те Q-Past-/were/ [BeP/how many packages/ \{were\} [placed [ ${ }_{\mathrm{DP}} \boldsymbol{\delta}$ \{how many packages $\}$ ] on the table]]]
e. [there [Q-Past-/were/ [Bep/how many packages/ \{were\} [placed [DP $\boldsymbol{\delta}$ \{how many packages $\}]$ on the table]]] ${ }_{\text {DP }}$
f. [CP Q-/were/ [TP there [Past [Bep/how many packages/ \{were\} [placed [dP $\boldsymbol{\delta}$ \{how many packages $\}$ ] on the table]]]]] ( $\delta$ lacks a designated vehicle)
(56)a. How many packages were placed on the table?
b. [ ${ }^{\text {CP/TP }} \mathrm{Q}$-were placed [ $\delta$ how many packages] on the table]
c. [CP/TP $\boldsymbol{\delta} /$ how many packages/ Q-were placed \{how many packages $\}$ on the table]

### 6.3. ECM (A Problem?)

(57) a. Who do you believe to have broken into your house?
b. [ $\mathrm{v}^{*}$-believe [Tr [ $\left.\delta \mathbf{w h o}\right]$ to have broken into your house]] $\rightarrow$
c. $\left[\mathrm{v}^{*} \mathrm{P} \mathrm{v}^{*}-/ \mathrm{believe} /[\mathrm{vp} \boldsymbol{\delta} / \mathbf{w h o} /\{\right.$ believe $\}[\mathrm{TP}[\{$ who $\}]$ to have broken into your house]]]
(58) a. [ ${ }_{\text {CP }} \mathbf{C}$ [TP T [to [have [v*P [DP $\left.\boldsymbol{\delta} \mathbf{w h o}\right]$ v*-/broken/ [vP \{broken $\}$ into your house] $]$ ] $]$ A' Movement to SpecCP $\rightarrow$
b. [CP [DP $\boldsymbol{\delta} / \mathbf{w h o} /][\mathrm{C}[\mathrm{TP} \mathrm{T}$ [to [have [v*P [DP \{who\}] v*-/broken/ [vp \{broken\} into your house][]]j]] (/who/ is the designated vehicle of $\delta$ ) Merge of $\mathrm{v}^{*}$-believe
 [vp \{broken\} into your house]]]]]]]] A' and A Movement to Specv*P/VP
 [vp \{broken\} into your house]]]] $]$ ]] Acc assigned to [Dp $\boldsymbol{\delta} / \mathbf{w h o} /]$
e. [ $\mathrm{v}^{*} \mathrm{P} / \mathrm{VP}[\mathrm{DP} \boldsymbol{\delta} / \mathbf{w h o} /[\mathrm{Acc}]][\mathrm{v} *[\mathrm{Ag}]$-believe [cp C [TP T [to [have [v*P [DP $\{\mathbf{w h o}\}] \mathrm{v}^{*}$-/broken/ [vp \{broken\} into your house]]]] $]$ ]] Merge of you (Ag assigned to you)
 /broken/ [vp \{broken\} into your house]]]]]]]]
(g. [v*P $\boldsymbol{\delta} / \mathbf{w h o} /[\mathrm{Acc}]\left[\mathrm{v}^{*} \mathrm{P} \mathbf{y o u}[\mathrm{Ag}]\left[\mathrm{v}^{*}-/ \mathrm{believe} /[\mathrm{vp}\{\right.\right.$ believe $\}$ [ CP C [тР T [to [have [v*P [DP $\{\mathbf{w h o}\}]$ v*-/broken/ [vp \{broken $\}$ into your house]]]]]]]]

## 7. Concluding Remarks

(59)a. Partial $W h$-Movement/Wh-expletive/Scope Marking Structures fall within the Disjunction Function Theory of $w h$-questions if we make the following assumptions.
b. $\delta$ can come in (at least) two allomorphs, an abstract morpheme $\delta$, which can be associated with an indeterminate (i.e, a wh)-phrase), or base-generated in SpecCP, or an overt (free) morphemes like ka in Japanese, was in German, mit in Hungarian, kyaa in Hindi, or has in Mong Leng. Overt free morphemes can have more than one copy, with each copy having an unvalued Case feature so that they stop at an appropriate SpecVP to receive a Case value before raising to SpecCP as in Hindi, Hungarian, German, and Mong Leng, etc.
c．ECP is reduced to the Overt Syntax Condition（what is formerly known as the Inactivity Condition）．

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